Alternative Methods of Instruction (AMI) Plan
2019 -2020 Application

District Information

District Name	McCrory School District	**LEA Number**	7403000
City	McCrory	**County**	Woodruff
Superintendent	Bob Casteel	**Phone**	870-731-2535
Email	Bob.casteel@mccroryschools.org	**Cell**	870-919-6239

Individual School / Campus Name	Grade Level
McCrory Elementary School	PK-6
McCrory High School	7-12

Previous Information

	2017-18	2018-19
Total number of days the district missed due to exceptional or emergency circumstances.	3	1
Total number of AMI days used	3	1

Submission Instructions:

- E-mail completed applications to   ADE.AMIapplication@arkansas.gov
- The deadline for applications to be submitted is September 15th.
- Applications will be reviewed in the order they are received. Incomplete or partial applications will not be reviewed.
- Consult the AMI Guidance document for additional information regarding plan topics.
- Notification of status will be sent via email to the superintendent at the address provided above.
- Approval is granted for the current school year only.   Applications must be renewed annually.

A. If school is canceled due to an emergency or exceptional circumstance <u>such as a contagious disease outbreak, inclement weather , or utility outage,</u> explain the process by which the district shall determine if the school closure will be an AMI or make-up day. Ballgames or other school events, lack of substitutes, or lack of bus drivers do not qualify as an exceptional circumstance. The AMI procedure will be available on the website and communicated throughout the district to all stakeholders. During inclement weather, the Superintendant will determine road conditions through several means including his and the Transportation Coordinator's observations, contacting surrounding districts, and viewing state road closures via Idrivearkansas. School administration will contact and discuss potential closures with utility or health officials as the need dictates. If school is canceled the following chart is used to determine the type of closure.

School Closure Decision Chart	
Indicators to determine the use of AMI day.	Indicators to determine a make-up day.
• Inclement weather • contagious disease outbreak • utility outage - extended time adversely effecting lighting, climate, or water availability	• More than three AMI days designated in a single week. • Any regular school days missed before AMI packets are sent home with students. • Any emergency or exceptional circumstance has occurred and packets have not been sent home with students.

B. Provide a description of the AMI assignments and materials used at each school within the district to effectively facilitate teaching and support learning for the benefit of the students. <u>AMI Packets must be available on-line or have been sent home prior to designation of an AMI Day</u>.

Teachers will create AMI assignments for each class they teach based on the following criteria. These assignments will be submitted to the building principal before the end of the first nine weeks; a minimum of five assignments are required for each class taught. Before distribution, all AMI assignments will be reviewed by the Building Principals for appropriate levels of rigor and relevance, adherence to the following criteria:
   o All AMI assignments should be designed to help build essential skills and deepen understanding, have a logical connection to the regular classroom, and reflect all state standards and district curriculum goals.
   o All AMI assignments must be purposeful and meaningful, primarily involving tasks that are interesting and engaging. Assignments may not consist of "busy work" and worksheets should be avoided.

- AMI assignments must require only basic resouces readily available at home.
- AMI assignments should reflect the completion time of the same assignment if given in the classroom.
- Assignments will be designed to reflect supports given to students in the classroom. Assignments for students receiving accommodations or modifications will reflect these supports as closely as possible. If applicable, oral directions will be provided in a recorded message on Google Classroom or Sheets.
- For self-contained classrooms, AMI assignments may be combined into cross curricular projects that reflect the rigor and time-frame in a classroom setting.
- For subject-specific courses, an AMI assignment may be a project designed for multiple days; each part of the assignment must be equilivent to one class period and can stand alone.
- Teachers will be available during school hours, 7:55 – 3:20 pm, to assist students with questions through email or Google Classroom.

K-2 grade students will receive packets that contain assignments based on approved lesson plans covering all content areas and any resources needed to complete the assignments.

3-6 grade students will receive packets containing assignments in each content area based on standards currently being addressed in the classroom and areas of weakness identified on ACT Aspire assessments.

7-12 grade students are issued 1:1 Chromebooks. Assignments are on Google Classroom which also facilitates communication between the teachers and students. These assignments can be accessed and completed without a wifi connection.

C. Describe how student attendance will be determined for an approved AMI day.

For the purposes of the AMI day, a student shall be determined as "present" if he/she returns the assigned AMI work upon returning to school. If a student does not return the assigned AMI work, he/she shall be counted as "absent." Students shall be required to complete AMI assignments at home and submit the work on the first day back on campus. Students who fail to complete and submit the work shall receive an unexcused absence for the AMI day for each class period the work is not completed. Attendance will be determined and reported within five days of the declared AMI day or last day of a series.

D. Describe how the district will ensure implementation of Individual Education Programs (IEPs) for students with disabilities on AMI days.

Students will be provided with packets and lessons developed by special education teachers with the appropriate accomodations and modifications. Each student's IEP addresses specifics for AMI. Assignments will be designed to reflect supports given to students in the classroom. Assignments for students receiving accommodations or modifications will reflect these supports as closely as possible. If applicable, oral directions will be provided in a recorded message on Google Classroom or Sheets. Students whose schedule of services include physical, occupational, or speech therapies

and/or mental health services will be made up upon their return to scheduled classes. Student work will be used to determine absentism; however, special education teachers will make this determination based on the individual student and their IEP provisions such as, but not limited to, extended time.

E. Describe how the district will communicate with parents and students the <u>purpose and expectations</u> for an AMI day. <u>Please include the link to the website or social media where the information will be posted.</u>

The use of AMI, for all grade levels, will provide students continuous support and instruction of skills needed to complete the curriculum requirements that are tested for each grade level. The district's purpose is to provide a safe learning environment while continuing seamless, relevant assignments to optimize valuable instructional time. In the event of inclement weather, the school closure / AMI day will be announced on Channel 4 and 7 , as well as, through social media including Facebook, McCrory School District website, and the Remind service. Administrators and teachers will emphasize that the success of the AMI program depends on active support from the students and parents, and if AMI days are not successful, the alternative is to return to adding make-up days to the end of the school year. The district will clearly communicate the purpose and expectations to all stakeholders via Remind, https://www.facebook.com/mccroryschools/, and our school website https://mccroryschools.org,